

SANSKAR SCHOOL

GRADE-3

Assignment - 18

Date: Thursday 16thDecember, 2021

English-

Task 1

Watch the video to understand conjunctions and solve the worksheet.

<https://www.youtube.com/watch?v=nNGiDfCX7PI>

Classwork

A) Join the two sentences using and, but, or, because

1. Anil's father came home. He took us to the cinema.
2. It rained heavily. We enjoyed the trip.
3. Bobby went to the market. He did not buy anything.
4. Samir worked hard. He wanted to pass the exams.
5. Manoj plays volleyball in the morning. He also plays basketball in the evening.
6. I love strawberry. I am allergic to guava.
7. You will surely get a prize. You worked hard.
8. Pooja can teach Maths well. She cannot teach Hindi.
9. Arjun is my friend. Arjun is my neighbor.
10. The children did not go out to play. It was raining.

Homework

Fill in the blanks with suitable conjunctions (and, but, or, because)

1. Ants are small creatures _____ they are hardworking.
2. Would you like to stay at home _____ come with us?
3. I missed the bus _____ I got up late.
4. Chetan is tall _____ Raj is short.
5. Prakash _____ Pradeep are classmates.
6. He is regular _____ not sincere.
7. I slept early _____ I was tired.

8. Mickey mouse is from America _____ Doraemon is from Japan.
9. He works hard every day _____ is happy.
10. You can watch television with me _____ can go and play with friends.

Task 2

Classwork

Let us learn where to use the conjunctions – as, so, though

Read and understand

*The conjunction **as** is used when it gives the cause or the reason.

Example – The boys did not have lunch **as** they were playing during the break.

As and **because** have a similar function.

*The conjunction **so** when the second part of the sentence expresses a result or a decision.

Example – The boys were playing during the break **so** they did not have lunch.

*We use **though** to contrast ideas. They contrast ideas.

Example – Vaani took the exam though she was ill.

Exercise

Frame sentences using and, but, because, or, as, so, though

MATHS-

Task 1

Do Q.1 and 2 of Ex 8D (pages 153 ,154) in book and Q.3 in notebook.

Task 2 :

Classwork: Read pages 154,155 and do page 156 in resource book.

Teacher will perform activity related to measuring capacity using containers of different capacity.

Homework- Explore and write down the capacity of any 5 liquid holding containers at your home.

HINDI-

Task-

चित्र वर्णन

दिए गए चित्र को देख कर अपने शब्दों में वर्णन कीजिए (50-60शब्दों में)



मेरे जीवन का लक्ष्य पर अनुच्छेद लिखें ।(50-60 शब्दों में)

अनेक शब्दों के लिए एक शब्द दोहरान कार्य 17/12/2021

UOI:

T.D THEME - HOW THE WORLD WORKS FORMATIVE ASSESSMENT -1 LOI-1 MATTER AND ITS PROPERTIES

Conceptual understanding – Matters can be identified and sorted on the basis of their properties.

Task-1

Show your understanding of properties of matter by filling in the table using any two solids, two liquids and two gases of your choice.

S. No.	Name of the matter	Intermolecular arrangement	Solubility in water	Relative density (sinks or floats on water)	Viscosity /Fluidity (flows faster or slower than water)	My additional knowledge.
1.						
2.						
3.						
4.						
5.						
6.						

Assessment Criteria: Peer assessment

My friend is able to identify matter's

Molecular arrangement	Solubility in water	Relative density with water	Relative fluidity with water.	Total

1	1	1	1	
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Task -2

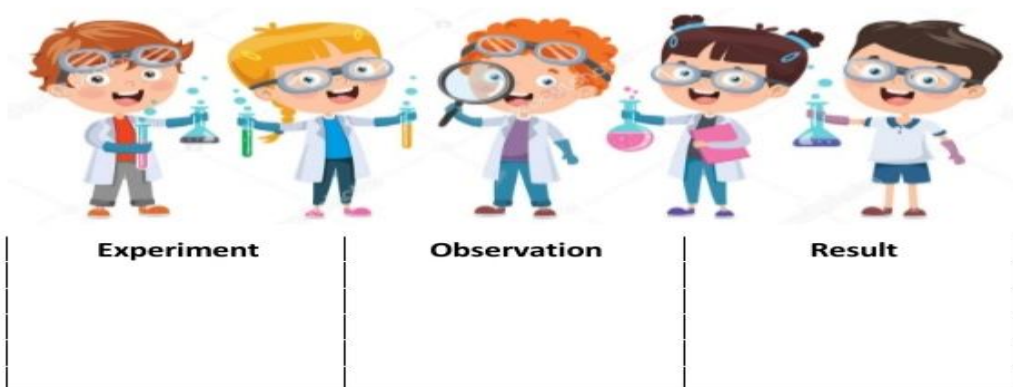
Experiment to show physical and chemical changes (teacher will perform experiment in class)

Things required – paper, chalk, milk, lemon

THEME VOCUBULARY

Physical change –Change in which appearance of the substance change (no change in properties).

Chemical change –Change in which properties of the substance change.



ART:

Task: leaves printing activity, collect some leaves and take the impression in CRAFT book on page 14.

DANCE:

<https://youtu.be/AiP3Mk4BAE8>

Watch and learn prop dance